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**TITLE I SCHOOL-PARENT COMPACT**

ESSA, Section 1116(d)

Any school receiving Title I funds must have a School-Parent compact. A compact is a voluntary agreement between groups of people and is a component of the school-level parent involvement policy. It outlines how parents, school staff, and students will share the responsibility for improved student academic achievement.

Your compact will still have the general three-party agreement composed of the following:

As a teacher…

As a student…

As a parent…

Please ensure your compact reflects the following required components.

**School responsibilities:**

* Provide high-quality curriculum and instructions;
* Provide a supportive and effective learning environment; and
* Enable children to meet the challenging academic state standards.

*ESSA, Section 1116(d)(1)*

**Parent’s responsibilities:**

* Volunteer in their child’s classroom;
* Participate, as appropriate, in decisions relating to the education of their children; and
* Monitor the positive use of extracurricular time.

*ESSA, Section 1116(d)(1)*

**Communication between teachers and parents on an ongoing basis:**

* Conduct parent-teacher conferences in elementary schools, at least annually, during which the compact should be discussed as the compact relates to the child’s achievement;
* Provide frequent progress reports to parents on the children’s progress; and
* Provide reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.
* Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
* *ESSA, Section 1116(d)(2)(A)(B)(C)*